



SNOWLINE JOINT UNIFIED SCHOOL DISTRICT
PARENT INDICATOR OF POTENTIAL SURVEY (PIP)
GATE IDENTIFICATION SEARCH AND SCREENING PROCESS

Date: \_\_\_\_\_

Student: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

School: \_\_\_\_\_

This Parent Indicator of Potential Survey (PIP) has been designed to facilitate the search and screening process for identification of gifted and talented students in the District schools.

HAS THIS STUDENT BEEN REFERRED PREVIOUSLY FOR GATE? [ ] Yes [ ] No

If so, what district: \_\_\_\_\_

Instructions: Please complete EVERY item on the survey and return to the school office.

A. EVIDENCE OF POSSIBLE GIFTEDNESS

1. Which one statement best describes your child's performance?

- Consistent excellence in all areas
Consistent excellence in most areas
Frequent high performance in most areas
Frequent high performance in one area
None of these

2. Area(s) of greatest strength: \_\_\_\_\_

3. Awards or honors received; specific interests/hobbies/activities in which student participates: \_\_\_\_\_

4. Talent Assessment (optional) - Talent is defined as "having an exceptional amount of natural skill" Student has demonstrated significant talent in the following area(s): \_\_\_\_\_

Evidence of this talent (performances, awards or recognitions, other): \_\_\_\_\_

B. IMPACT FACTORS: Evidence of Handicapping or Disadvantaged Conditions. Should this student receive special consideration for any of the following IMPACT FACTORS? Check all factors that apply

- Parent from a different culture
Low/single parent income
Irregular attendance
Frequent medical/health referral
Has moved a lot
Primary Language of the parent and/or student is other than English
Student lacks proficiency and verbal fluency in English
Home/school communication is limited
Participation in free/reduced lunch program
Necessary employment interfering with learning opportunities
Lack of preschool/kindergarten experience
Limited home enrichment opportunities
Conflicts with home responsibilities and study time
Significant home factors: divorce, death, separations, extended absence of parent, recent remarriage
Physical condition affecting learning Please specify:
Medical Devices:

If your child participates in any special programs Please circle: Title I Special Ed. 504
Other: \_\_\_\_\_



SNOWLINE JOINT UNIFIED SCHOOL DISTRICT

CHARACTERISTIC BEHAVIOR SCALE (CBS)

GATE IDENTIFICATION SEARCH AND SCREENING PROCESS

This Characteristic Behavioral Scale (CBS) has been designated to facilitate the search and screening process for identification of gifted and talented students in the District schools. First-hand observations of the student are a valuable part of the identification process.

**Instructions:** Please complete **EVERY** item on the survey and return to the school office.

- Study each behavioral trait listed below.
- Mark your choice by circling the appropriate letter. Do not omit any item.
- Rank each observed behavior according to the frequency of occurrence as follows:  
**a = Consistently** (i.e., always, regularly, day in and day out)    **c = Seldom** (i.e., rarely, hardly ever, now and then)  
**b = Frequently** (i.e., often, usually, ordinary)    **d = Never or Not Observed**

**DESCRIPTION OF BEHAVIORAL CHARACTERISTICS**

**FREQUENCY**

1. Relishes situations which require complex problem solving.	a	b	c	d
2. Uses flexible approach to solution of problems.	a	b	c	d
3. Understands more complex and/or higher level concepts and relationships.	a	b	c	d
4. Possesses an unusual amount of general information for his/her age.	a	b	c	d
5. Uses unusual words for his/her age in appropriate ways.	a	b	c	d
6. Is looked to by others for decisions.	a	b	c	d
7. Is able to realistically portray varied roles in storytelling or dramatic acting.	a	b	c	d
8. Exhibits seemingly new, original, or off-the-wall ideas.	a	b	c	d
9. Is able to laugh at himself/herself, sophisticated sense of humor.	a	b	c	d
10. Is able to articulate ideas fluently, may be impatient to do so.	a	b	c	d
11. Maintains many hobbies/interests/activities.	a	b	c	d
12. Creates many imaginative stories/fantasizes, displays intellectual playfulness.	a	b	c	d
13. Shows strong sense of right and wrong.	a	b	c	d
14. Works on projects and/or problems without adult supervision.	a	b	c	d
15. Remembers facts accurately without special effort.	a	b	c	d
16. Achieves good grades.	a	b	c	d
17. Excellent and avid reader.	a	b	c	d
18. Combines ideas/materials in unique ways.	a	b	c	d
19. Does things his/her own way.	a	b	c	d
20. Organizes/coordinates the activities of peers.	a	b	c	d
21. Eager to try new activities.	a	b	c	d
22. Approaches all tasks in logical manner.	a	b	c	d
23. Probes beyond "how" and "what" to the "why" in his/her questioning.	a	b	c	d
24. Self-confident.	a	b	c	d
25. Creates products of unusual character or quality.	a	b	c	d
26. Has high expectations of self/is own worst critic.	a	b	c	d
27. Sensitive to the feelings of others/cares about causes.	a	b	c	d
28. Difficult to get him/her to move to another topic.	a	b	c	d
29. Not interested in details/hands in messy, incomplete work.	a	b	c	d
30. Does not accept authority/nonconforming, stubborn.	a	b	c	d
31. Possesses high degree of common sense.	a	b	c	d
32. Wants to do something all the time.	a	b	c	d

**PLEASE TOTAL:**

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**Permission for Testing**

\_\_\_\_\_ I request that my child complete Snowline JUSD screening and/or evaluation to determine GATE eligibility.  
 \_\_\_\_\_ I DO NOT give my permission for my child to complete Snowline JUSD screening and/or evaluation to determine GATE eligibility.

\_\_\_\_\_  
**Signature of Parent or Guardian**

\_\_\_\_\_  
**Date**