

# Snowline School District

## School Plans For Student Success

### What is a School Plan?

Every school in the Snowline District spends extensive time in the spring and following fall developing a school-wide plan of action called a Single Plan for Student Achievement (SPSA), often referred to as the "School Plan." This plan is intended to clearly outline the actions needed to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index (API) and No Child Left Behind federal legislation and beyond. Below is a sample of what a few of the schools in the district are focusing on this year as explained by the site principals of those sites. To access any of our sites' school plans, visit [www.snowlineschools.com](http://www.snowlineschools.com).

Sharon Schlegel, Principal  
Serrano High School



After two successful years with Algebra I as our math focus, we turned our attention this year to Geometry. By restructuring the instructional design and delivery of the Geometry classes and placing 9th graders in Geometry, we hope to see an increase in math proficiency at that level. All benchmarks thus far point to success with this goal.

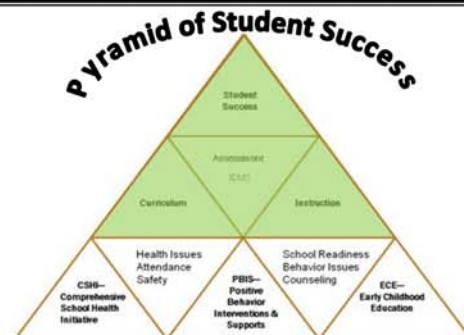


Stacey Stewart, Principal  
Phelan Elementary School

Our main focus this year is to increase student proficiency in reading comprehension, number sense, measurement, and geometry. Teachers will participate in staff development to learn the latest research-based learning strategies to help in these areas.

1 The plan is developed by teachers and principals working together, with input from the School Site Council, and/or other parent groups. Each plan includes data on student academic performance, as well as specific math and English language arts goals for the entire school based on that data. Goals are written with low performing students, English language learners, and other students in mind. Most sites target one or two areas of greatest need and pour their time and resources into improving those specific areas. By limiting the amount of goals, sites have time to really improve instruction, strategies, and performance.

4 Plans are reviewed at least three times during the year to measure progress towards the goals and make any needed changes to the course they are following.



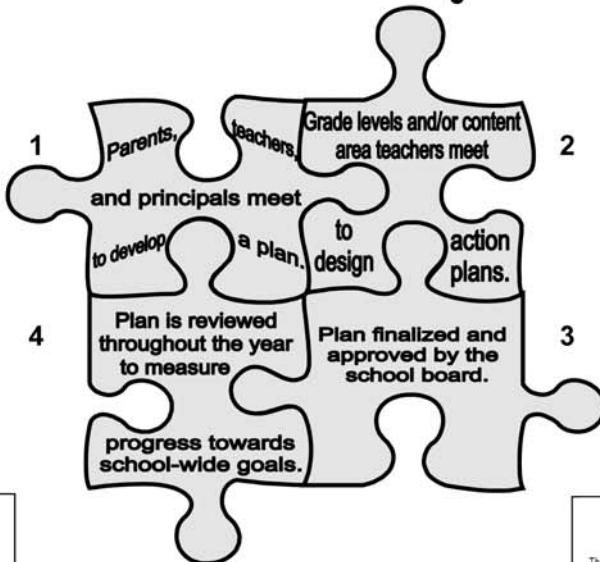
The School Plan incorporates all support areas for student success!

Burt Umstead, Principal  
Pinon Mesa Middle School



Our staff identified two school-wide goals for the year: To provide flex time for students to 1) participate and develop number sense through real-world applications and 2) improve reading comprehension, writing conventions and strategies. This time is in addition to their regular math and English classes.

### How the School Plan Works Together



2 Teachers from each grade level and/or content area then write action plans to meet the overall school goals. These include instructional strategies, intervention plans, professional development, and parent involvement opportunities.

3 Plans are reviewed by the School Board annually and approved. The plan is accessible online at the district website. To review the plan simply click the applicable school site under "Our Schools" at the top of the page. Then on the "School Info" drop-down menu click "Student Achievement Plan."

#### Phelan Elementary School 2009-10 School Area Goals

The school site council analyzed the academic performance of all student groups and considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, the school site council adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards. A goal for Safe and Drug Free Schools was also written.

**SCHOOL GOAL #1**  
Based on analysis of program components from local and state data, demographics, and other pertinent information:

Subject Area:  English/Language Arts |  Mathematics |  Safe and Drug Free |  Other:

Goal:  
All students will be able to read grade level text for meaning as measured by AIMSweb: Early Literature Scores (Grades K-2) and CST Reading Comprehension Strand/Cluster (Grade 2-5) by 75% of students scoring proficient.

Above is an example of the information that is available on the district website. Shown is the first goal for the school-wide plan for English language arts at Phelan Elementary School. The complete plan for each school site is accessible.

#### Serrano High School 2009-10 Grade/Course Plan to Meet Goals

Course/Grade: Geometry 9th Grade	Team Participants: Geometry Teachers
School Goal: <input checked="" type="checkbox"/> English/Language Arts   <input checked="" type="checkbox"/> Mathematics   <input type="checkbox"/> Other:	
Area(s) of Focus: To improve instructional practices in all Geometry classrooms relative to Standards Comprehension/Mastery, Pacing Plans, Assessments, Data Analysis of Assessments, and Interventions.	
Review of Chapter Assessments to align with the questioning/teaching method of the State CST test. Current tests showed simple instructions with many associated test questions. CST test indicates fewer test questions, but more vocabulary words and instructions in every problem. Revisions to our Chapter Assessments were made to align with the CST testing format, including fewer test questions but more word problems, vocabulary, and instructions.	September/October 2009 Improved performance on CST scores of May, 2010. Geometry Teachers

Each school site includes action plans for how they intend to achieve their stated goals. Above is an excerpt of Serrano High School's plan for 9th grade Geometry goals.

#### Pinon Mesa Middle School 2009-10 School Area Goals

The school site council analyzed the academic performance of all student groups and considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, the school site council adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards. A goal for Safe and Drug Free Schools was also written.

**SCHOOL GOAL #3**  
Based on analysis of program components from local and state data, demographics, and other pertinent information:

Subject Area:  English/Language Arts |  Mathematics |  Safe and Drug Free |  Other:

Goal:  
Full of implementation of the Positive Behavioral Interventions and Supports (PBIS) in order to improve school climate and discipline.

Areas of Focus to Reach the Goal (Teaching and Learning, Staffing, Professional Development, etc.)	Proposed Expenditures	Estimated Cost	Funding Source	Centralized Service
Training of staff regarding PBIS practices	copying costs	negligible	site discretionary	
Pinon Mesa will host its first annual Anti-Bullying Week to support PBIS practices and raise awareness of bullying issues.	cost of anti-bullying posters for advisory classrooms	\$650	SBCP	

Highlighted above are portions of the action plan for Pinon Mesa Middle School's Safe and Drug Free goals.