

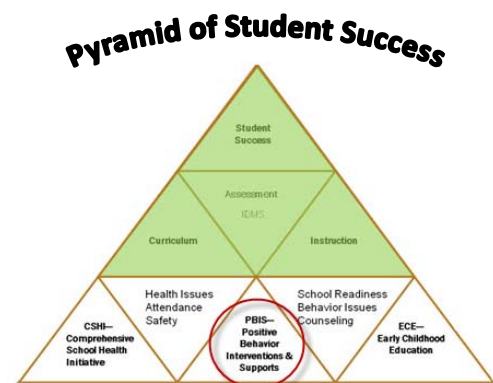
Snowline School District

Positive Behavior Leads To Student Success

What is Positive Behavior Interventions and Supports (PBIS)?

One of the district systems that plays a significant role in the promotion of student success is PBIS. Positive Behavior Interventions and Supports (PBIS) is "a systems approach for establishing the social culture and behavioral supports needed for schools to achieve both academic and social success for all students while preventing problem behavior." The initiative focuses on reinforcing the preferred behaviors of students instead of always telling them what not to do. **In short, it is about teaching behavioral expectations in the same way that we teach our core curriculum.**

Why PBIS works so well for our district is that it offers the framework necessary to align the many great processes already in place at all of our schools so that pro-social behavior, academic achievement, and student success are maximized. All of our schools have PBIS coaches and teams that have started a three-year training cycle that should prove to be invaluable in helping Snowline become the best district in California. As the research-based systems are implemented and refined, the effective learning environments that currently exist throughout the district will become even more engaging, responsive, preventive, and productive. For more information about how PBIS is helping and will continue to help our schools maximize student success, visit www.pbis.org or contact the Curriculum & Educational Services Department.



How Does PBIS Work?



With PBIS, schools will focus on three to five behavioral expectations that are positively stated and easy to remember.

Matrices are created showing what the behavioral expectations look like, sound like, and feel like in all classroom and non-classroom areas.



Behavioral expectations and routines are taught in and around school.



"This has made it easy because the expectations are put in a couple of words and tells you what to do. The rules make everyone feel safe so you don't get hurt and teaches you to respect others and school property." - **Joey Griffin, Phelan Elementary School**

"I like the school rules being shown this way because it shows younger kids how to act. Everyone knows what the rules are so if a kid gets in trouble they know what they did." - **Jacob Andrews, Vista Verde Elementary School**

"When you follow the rules you have good habits and don't get in trouble. It makes you better in class and school a better, safer place." - **Natasha Hopwood, Pinon Hills Elementary School**



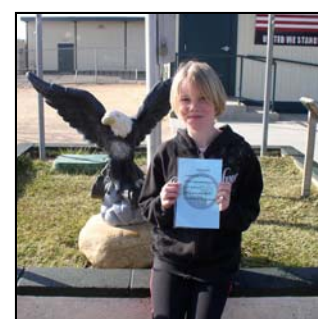
Discipline referrals are refined so they are consistent from staff member to staff member at the school site.



Schools collect the discipline referral data on a regular basis. This allows schools to analyze types of behaviors, how many incidents per day—per month, time of day, location, etc.



A positive "gotcha" system is established that is used to label appropriate behavior. When students are "caught" making good choices they are recognized.



"Referrals are given to show what rules have been broken. When kids are about to make the wrong choice they should think of the STAR (Stop, Think, Act, Review) method." - **Seth Hughes, Vista Verde Elementary School**

Data collected from Pinon Mesa Middle School show PBIS is working. Below are examples:

- Number of Days of At-Home Suspension showed a decrease of 178 fewer days from 07/08 to 08/09.
- All grade levels saw a significant drop in fighting. Referrals for fighting dropped 43% from 07/08 to 08/09. Classroom disruptions also dropped for all grade levels by 24%.
- Total school-wide referrals decreased by 21% from the 07/08 to 08/09 school year.

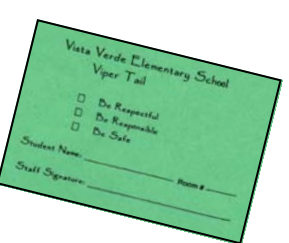
"Students think it is cool to get PRIDE tickets. Drawings are held for students that earn tickets and prizes range from gift certificates to front of the lunch line passes." - **Kalie Embroden, The Heritage School**



Pinon Mesa Middle School implemented PBIS in the 07/08 school year.



"Sometimes you don't know you got a PRIDE ticket. You can be seen doing something nice when you don't know it. We have a great principal. This place is awesome!" - **Michael Evans, The Heritage School**



"We all go to the same school so we are all one big family. We are all equal and should treat everyone with the same respect." - **Michelle Trudeau, Baldy Mesa Elementary School**

"I have seen a definite change since this began. There is more respect for teachers and other students. There used to be a lot of fights and now there are considerably less." - **Kailee Merrill, Pinon Mesa Middle School**