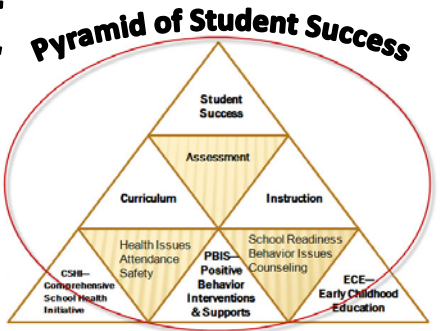




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Snowline School District

Teachers Leading the Way to Student Success



Although there are many forms of leadership, Snowline Joint Unified School District believes that Teacher Learning Leaders play an essential role in facilitating learning. By decentralizing power and pushing it to this leadership group, Snowline is able to access teachers' expertise to drive student success. The Teacher Learning Leaders' ownership in the educational process propels continuous improvement through ongoing collaboration that translates into educational excellence throughout the district. Their efforts contribute greatly to helping Snowline become the best school district in California.



"What has always been great about working in Snowline is the intellectual freedom we have been given to design curriculum and instruction that meets the diverse *and changing* needs of our student population. Of course, performance on our state tests (and the CAHSEE) drive our conversations, but we must also consider what will best prepare them for their individual futures--in college, in chosen vocations or careers, and as citizens. The collaborative process fuels these important conversations and planning sessions!" – **Charlotte Eckenroth, 10th & 11th Grade English Teacher, Serrano High School**



"I am so lucky to be a part of such a collaborative team where we are always looking at what is best for the 'child.' It is important for me to provide my input in regards to special education. It is vital to include special education in decision making issues regarding curriculum, interventions, and assessments. I feel that I represent not only my teachers but most importantly, their students." – **Pam DeRenard, Special Education Teacher, Vista Verde Elementary School**

Did you know?

- *Teacher Learning Leaders (TLLs) were formerly known as Focus on Standards (FOS) coaches.*
- *Snowline has **36** TLLs.*
- *Among other responsibilities, TLLs facilitate the development and implementation of Snowline's assessment system.*
- *TLLs teach classes at their schools in addition to the leadership duties they maintain.*



"It's great to work in a district that values our expertise and experience as educators. It says a lot that Snowline is letting so many of the big decisions about instruction be made by those of us actually in the classroom day-to-day with students, delivering that instruction." – **Jeni Boulanger, 8th Grade English/Language Arts & Social Science Teacher, Pinon Mesa Middle School**



Pictured above are Middle School TLLs reflecting on their work and discussing next steps.



"The elementary school TLLs are working to create standards-based report cards and assessments to gauge student progress towards mastering state standards. This will be a big change that will help teachers focus on student learning. I believe that it will really benefit students by pushing them to a higher level of learning." – **Kris Graham, 2nd Grade Teacher, Vista Verde Elementary School**



"I enjoy being a TLL mainly for the fact that it allows me to collaborate and work with other teachers. I not only get to share my experience with others, but I learn so much from the process of collaboration and am able to grow as a teacher. I feel that the TLL position keeps me up-to-date on current best practices in instruction and also allows me to bring this information back to my site and share it with others. This makes our whole school and district more effective at ensuring our students are all learning to their maximum potential." – **Debbie Ortega, 7th Grade English/Language Arts Teacher, Pinon Mesa Middle School**