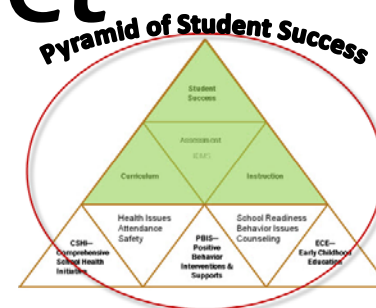


Snowline School District



www.snowlineschools.com

Positive Behavior Leads To Student Success



One of the district initiatives that plays a significant role in the promotion of student success is PBIS. Positive Behavior Interventions and Supports (PBIS) is "a systems approach for establishing the social culture and behavioral supports needed for schools to achieve both academic and social success for all students while preventing problem behavior." The effort focuses on reinforcing the desired behaviors of students instead of always telling them what not to do. In short, it is about teaching behavioral expectations in the same way that we teach English/language arts, mathematics, and the rest of our core curriculum.

Why is PBIS so important to Snowline? It provides us with the framework necessary to align the many great processes already in place at all of our schools so that pro-social behavior, academic achievement, and student success are maximized. We are in the third year of our three-year training cycle and the positive results from our district-wide efforts are many. The San Bernardino County agency that provides the professional development uses our district as an effective model for other High Desert and county districts and schools to contact and visit to assist with their own implementations. More important is that as the research-based systems are implemented and refined by our staff, parents, and community members, the effective learning environments that currently exist throughout the district will become even more engaging, responsive, preventative, and productive.

For more information about how PBIS is working in schools and how it can be used in your home to promote positive behavior, visit www.pbis.org or contact the Curriculum & Educational Services Department. PBIS. Pass it on.

Lisa Hansen, Dean of Students
Serrano High School



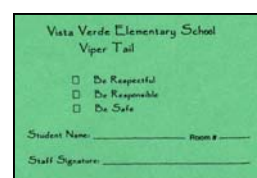
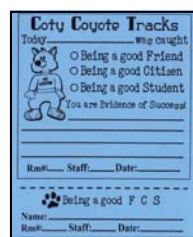
"PBIS is a school-wide system approach to improve student academic and behavior outcomes. Serrano High School is in its third year of implementation. The first year consisted of developing a PBIS Team and learning about PBIS, the second year was continuing the training and planning on how to begin the implementation, and this year, our third year, we began a school-wide system for all students for recognition of positive behavior. One of the systems that all of the teachers are using is "Diamondbucks." "Diamondbucks" are given out when a student is caught doing something good. That student's name is then put into a drawing for prizes such as gift cards, dance tickets, front of the lunch line pass, etc. This is just one example of many things to come, but through this process, students are learning what behaviors are expected of them through adults outwardly recognizing their efforts."



Baldy Mesa Elementary School teacher, Mr. Greg Nelson, is giving a "Baldy Buck" winner a "taxi" ride.

Did you know?

- Some of the district schools give away more than 5,000 reinforcement tickets per month.
- Snowline School District has been identified as a San Bernardino County leadership site for other county school districts in implementing PBIS.
- Progress monitoring is on going to ensure data are used to continually improve the ways we as a district are creating a safe learning environment.
- It takes 6 positive adult/student interactions to overcome 1 negative. In the PBIS model, adults actively look for ways to recognize students for making good choices, meeting expectations, and making positive contributions.



Shad Grijalva, Dean of Students
Quail Valley Middle School



"Snowline has always taken great pride in providing the best learning environment for its students. The adoption of PBIS into our schools has taken our student-centered approach a step further. PBIS allows our schools to recognize the students that do need help behaviorally and provides us with the tools and support to positively interact with these students to ensure that they are making progress in meeting their behavioral goals."

Judi Skillman, Counselor
Phelan Elementary School



"PBIS is contagious. It works like a smile. I see you smile, it brings me to smile, which ripples out to others smiling. Pretty soon everyone is smiling. The idea is to reinforce the positive by remembering to pay attention to the good stuff. The program also gives attention to those who may need extra help moving in a more positive and productive direction. It's what we all know in our heart, but sometimes forget to do with our head. As professionals, working with the daily challenges of helping our students learn, it would be very easy to focus on the negatives and forget to applaud the positives. PBIS challenges us to smile, applaud and watch the ripple effect of positive behavior! It taps into the contagious nature of getting attention and it works!"

Data collected from Quail Valley Middle School show PBIS is working. Below are examples:

- During the 2010-11 school year, there was an overall 37% decrease in school-wide discipline incidents during the 1st semester compared to the 2009-10 school year.
- During that same time, gum violations were down 29% and classroom behavior issues were down by 45%.
- PDA (public display of affection) incidents have fallen 65% over the past two school years.
- Less school-wide discipline issues have led to a significant increase in the number of students passing their academic classes, with failing grades down by double digit percentages in all subjects and grade levels.

OSEP Technical Assistance Center on Positive Behavioral Interventions & Supports
Effective Schoolwide Interventions

Top 5 Current Topics

- Practical Functional Behavioral Assessment: Training Manual for School-Based Personnel
- PBIS FAQs: Frequently Asked Questions about PBIS
- Bully Prevention in SWPBS
- PBIS Tools: Tools to Evaluate Status and Impact of SWPBS at Multiple Tiers
- Seclusion and Restraint: SWPBS Considerations

PBIS Videos

PBIS.org provides SWPBS video films in streaming and download formats. Please visit our video page. [view details](#)

Resource Search Guide

PBIS.org provides multiple ways to find information and products. Please read the guidelines to find the best resources for you.

Play the Video to Watch Basic SWPBS Features

Continuum of School-Wide Instructional & Positive Behavior Support

- Tertiary Prevention:** Specialized Individualized Systems for Students with High-Risk
- Secondary Prevention:** Specialized Group Systems for Students with At-Risk Behavior
- Primary Prevention:** School/Classroom-Wide Systems for All Students, Staff, & Settings

PBIS.org has many resources available, not only for use at school sites, but for parent and community member involvement to support the process as well.