

SNOWLINE JOINT UNIFIED SCHOOL DISTRICT

Quail Valley Middle School 2010-2011 School Plan
Plan Year

– AYP –
SINGLE PLAN FOR STUDENT ACHIEVEMENT

Quail Valley Middle School
School Name

Dennis Zimmerman
Principal

Date of this revision: August-November 2010

The District Governing Board approved this revision of the School Plan on _____.

**Snowline Joint Unified School District
SINGLE PLAN FOR STUDENT ACHIEVEMENT**

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CATEGORICAL FUNDING ALLOCATION

The following state and federal categorical funds were allocated to this school through the Consolidated Application, Part II. Additional funds were allocated to the school in accordance with district policy. The following school budget allocations are included:

Schoolwide Program School Based Coordinated Program

District Programs		Allocation
[X]	Discretionary Funding <u>Purpose:</u> Assist schools.	\$94,256

State Programs		Allocation
[]	Economic Impact Aid/ State Compensatory Education <u>Purpose:</u> Assist educationally disadvantaged students in regular program	
[X]	Economic Impact Aid/ English Learner Program <u>Purpose:</u> Develop English fluency and academic proficiency of EL students	\$48,362
[]	School and Library Improvement Program Block Grant <u>Purpose:</u> Improve library and other school programs	\$1,538
[]	Gifted and Talented Education <u>Purpose:</u> Assist eligible students in regular program and enrichment	
[X]	Site Based Coordinated Plan (SBCP)	\$59,251
[X]	English Language Acquisition Program (ELAP)	\$14,826
Total amount of state categorical funds allocated to this school:		\$123,977.00

Federal Programs under No Child Left Behind (NCLB)		Allocation
[]	Title I, Part A: Schoolwide Program <u>Purpose:</u> Update entire educational program in eligible high poverty schools	
[]	Title I, Part A: Targeted Assistance	
[]	Title I, Part A: Program Improvement <u>Purpose:</u> Assist Title I schools that failed to meet NCLB AYP targets	
[]	Title III, Part A: Language Instruction, Limited-English Proficient Students <u>Purpose:</u> Supplement language instruction to assist LEP students to attain English proficiency and meet academic performance standards	
[]	Other Programs:	
Total amount of federal categorical funds allocated to the school:		
Total amount of state and federal categorical funds allocated to this school		\$218,233.00

SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001 requires that this plan be reviewed and updated at least annually, including proposed expenditures of funds allocated to the school site through the Consolidated Application, by the school site council. The current make-up of the council is as follows:

Name of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Students
Patricia Abney	[]	[X]	[]	[]	[]
Shannon Buckley	[]	[X]	[]	[X]	[]
Shelby Clarke	[]	[]	[]	[]	[X]
Mindy Grijalva	[]	[X]	[]	[]	[]
Mike Hjortnaes	[]	[X]	[]	[]	[]
Kim Laza	[]	[X]	[]	[]	[]
Raelyn Marek	[]	[]	[]	[]	[X]
Maryellen McHenry	[]	[X]	[]	[X]	[]
Marina Miller	[]	[X]	[]	[X]	[]
Kelly Nelson	[]	[X]	[]	[]	[]
Milo Nieto	[]	[X]	[]	[]	[]
Lesley O'Leary	[]	[X]	[]	[]	[]
Angie Reece	[]	[]	[]	[X]	[]
Joe Scribner	[]	[X]	[]	[]	[]
Alicia Steinbock	[]	[]	[]	[X]	[]
Briana Traverso	[]	[]	[]	[X]	[]
Samantha Traverso	[]	[]	[]	[]	[X]
Kjersti Withers	[]	[X]	[]	[]	[]
Danya Works	[]	[]	[]	[X]	[]
Dennis Zimmerman	[X]	[]	[]	[]	[]
Numbers of members of each category	1	12	0	7	3

At elementary schools, the council must be constituted to ensure parity between (a) the principal, classroom teachers and other school personnel and (b) parents of pupils attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must, in addition, be equal numbers of parents or other community members selected by parents, and students. Teachers, other school personnel, parents and (at secondary schools) students select representatives to the council (Education Code 52012).

It is important to accurately determine the board's policy before proceeding with the school planning process.

RECOMMENDATIONS AND ASSURANCES

The school site council recommends this school plan and its related expenditures to the district governing board for approval, and assures the board of the following:

1. The school site council is correctly constituted, and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (*check those that apply*):

English Learner Advisory Committee

Gifted and Talented Education Program Advisory Committee

Other (*list*):

Certificated Leadership Team, Principal's Student Cabinet, Associated Student Body, All Certificated Staff

4. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement, and believes all such content requirements have been met, including those found in district governing board policies and in the Local Education Agency Plan (LEAP).
5. This school plan is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council on: December 2, 2011

Attested:

Dennis Zimmerman

Typed name of school principal

Signature of school principal

Date

Shannon Buckley

Typed name of SSC chairperson

Signature of SSC chairperson

Date

SCHOOL PROFILE / DEMOGRAPHIC INDICATORS
Quail Valley Middle School

Grade Levels	Total Enrollment	Enrollment for Students with Disabilities				Enrollment by Program			
		RSP	SDC	504	Speech	EL	EL/RFEP	F & R Lunch	GATE
6	290	11	8	1	4	49	24	186	18
7	329	15	2	1	3	38	30	165	33
8	340	31	4	0	9	35	29	206	36
Totals:	959	57.00	14.00	2.00	16.00	122.00	83.00	557.00	87.00

Percentage of Enrollment by Ethnicity	
American Indian	0.3%
Asian	2.1%
Black	10%
Hispanic	44%
White	41.1%
Multiple/No Response	0.7%

Mobility for End-of-Year (June 2010)	
a. Total Year Losses:	269
b. Total Gains:	265
c. Total (a+b)	534
d. Mobility Rate: (c ÷ total population)	55.68%

End-of-Year (June 2010) Data				
	SST Referrals	Suspensions	Expulsions	Retentions
6	10	13	0	
7	5	37	2	
8	9	52	2	
Totals:	24.00	102.00	4.00	

Snowline Process for Data Analysis and Student Needs Assessment

Every school in the Snowline District spends extensive time in the fall analyzing state data and site demographics prior to writing the school plan. First the staff meets to look at data schoolwide, and then meets by grade level or subject matter to further analyze student success, and apparent gaps in student achievement. At both sessions, all subgroups are considered and discussed.

Based on this analysis, schoolwide goals are written to address student achievement, safe and drug free schools, GATE and other site specific issues. (Beginning with page 9)

Each grade or content area then writes one to three succinct goals that they will focus on to achieve the schoolwide goals. The final School Plan for Student Achievement (SPSA) includes both the schoolwide and the grade/content area goals.

The School Plan goals are reviewed often, in particular when grade level/content areas meet on collaborative Wednesdays to review student success, and continue to monitor students at-risk. They review each focus goal and discuss whether it is working or not, plan specific interventions, and design lessons to address the goal. At the end of the year, departments/grade levels meet with the principal to review the success of their specific focus goals to meet the schoolwide goals.

Teacher Learning Leaders and RTI² Coaches meet regularly to analyze data with Curriculum team members. During the 2010/11 school year, this group is working on rewriting the current pacing plans. Based on those pacing guides, the Curriculum Team, the TLLs and RTI² coaches will be developing or revising the current benchmark assessments. Benchmark Assessments will resume during the 2011/12 school year.

Students-at-risk, special education students, English Language Learner students, and students who are underperforming, are monitored often with formal and informal assessment to check for proficiency in specific standards. Interventions are then utilized to try to help the student achieve proficiency.

As a school, the staff fills out the School Improvement Progress Report beginning with the summative data from the state testing results. Three other times during the course of the year, usually around the time of interim assessments, the staff records what progress has been made towards the goal based on the most recent data.

AYP Performance Goals

Determine the school's improvement goals in the areas of English Language Arts and Mathematics as determined by state performance data.

English Language Arts					
Student Population	2010 Goal	2010 Achievement	Goal Met	2010 AMO	School Goal
All Students	56.8%* / 55.6%**	60.3	Yes	67.6%* / 66.7%**	65% w/SH
African American	56.8%* / 55.6%**	55.0	--	67.6%* / 66.7%**	60% w/SH
American Indian	56.8%* / 55.6%**	--	--	67.6%* / 66.7%**	
Asian	56.8%* / 55.6%**	73.1	--	67.6%* / 66.7%**	67.6%
Hispanic	56.8%* / 55.6%**	54.1	Yes	67.6%* / 66.7%**	60% w/SH
White	56.8%* / 55.6%**	65.8	Yes	67.6%* / 66.7%**	67.6%
Socioeconomically Disadvantaged	56.8%* / 55.6%**	52.4	No	67.6%* / 66.7%**	60% w/SH
English Learners	56.8%* / 55.6%**	45.4	Yes	67.6%* / 66.7%**	51% w/SH
Students with Disabilities	56.8%* / 55.6%**	45.8	--	67.6%* / 66.7%**	52% w/SH

* = AYP Target for Elementary/Middle Schools: (2010=56.8%), (2011=67.6%)

= AYP Target for High Schools: (2010=55.6%), (2011=66.7%)

SH = Safe Harbor

Mathematics					
Student Population	2010 Goal	2010 Achievement	Goal Met	2010 AMO	School Goal
All Students	58%* / 54.8%**	65.9	Yes	68.5%* / 66.1%**	68.5%
African American	58%* / 54.8%**	51.9	--	68.5%* / 66.1%**	57% w/SH
American Indian	58%* / 54.8%**	--	--	68.5%* / 66.1%**	
Asian	58%* / 54.8%**	80.8	--	68.5%* / 66.1%**	68.5%
Hispanic	58%* / 54.8%**	60.0	Yes	68.5%* / 66.1%**	64% w/SH
White	58%* / 54.8%**	72.9	Yes	68.5%* / 66.1%**	68.5%
Socioeconomically Disadvantaged	58%* / 54.8%**	59.1	Yes	68.5%* / 66.1%**	64% w/SH
English Learners	58%* / 54.8%**	60.3	Yes	68.5%* / 66.1%**	65% w/SH
Students with Disabilities	58%* / 54.8%**	51.0	--	68.5%* / 66.1%**	56% w/SH

* = AYP Target for Elementary/Middle Schools: (2010=58%), (2011=68.5%)

= AYP Target for High Schools: (2010=54.8%), (2011=66.1%)

SH = Safe Harbor

Quail Valley Middle School
Quail Valley Middle School 2010-2011 School Plan School Goals
Snowline Joint Unified School District

The School Site Council analyzed the academic performance of all student groups and considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, the School Site Council adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards.

School Goal # 1 - ELA

Quail Valley Middle School students and staff will meet the 2011 STAR CST AYP goals in ELA for each identified group of students: All Students, Students with Disabilities, English Learners, Socioeconomically Disadvantaged, Black, Hispanic, and White.			
What data led to this goal?	The ongoing NCLB goal for 100% of the students at QVMS to be proficient in ELA by 2014.	What is this goal's relationship to LEA goals?	[X] Goal #1 - ELA [] Goal #1 - Math [X] Goal #2 - EL [] Goal #3 - Highly Qualified Teachers [] Goal #4 - Safe and Drug Free Schools [] Goal #5 - HS Graduation, Dropouts and AP
Target student groups and/or grade levels:	All Students, Students with Disabilities, English Learners, Socioeconomically Disadvantaged, Black, Hispanic, and White.	What group data are to be collected to measure program effectiveness?	Disaggregated 2011 CST results by subgroup
What are the specific means of measuring and evaluating this goal?	August/September 2011 use of Illuminate for detailed review of CST ELA results by all certificated staff as facilitated by the principal; followed by detailed review of CST ELA results by all certificated departments, grade levels and individual teachers as facilitated by the Teacher Learning Leaders.	What is the anticipated growth expected from this goal?	All Students-5%, Students with Disabilities-6%, English Learners-6%, Socioeconomically Disadvantaged-8%, Black-5%, Hispanic-6%, and White-2%.

Strategies / Actions Taken to Reach this Goal	Start Date / Completion Date	Proposed Expenditures	Funding Source
Evaluate/observe one another during our conference periods to learn valuable techniques and teaching strategies during lessons that focus on our 3 lowest strands: writing strategies, literary response & analysis, and reading comprehension.	August 2010 - March 2011		
Increase the use of Core Literature novels to further reading comprehension skills, analysis, develop vocabulary skills, and as topics for essay writing.	August 2010 - May 2011	purchase additional core literature titles and additional copies of existing core literature titles --- \$500	SBCP
Overlap Language Arts and Social Studies standards into a cross-curricular fashion with the use of expository texts and projects. This will lend itself to supporting another subject matter while pushing students in Language Arts to improve upon the focus standards	August 2010 - May 2011		

Strategies / Actions Taken to Reach this Goal	Start Date / Completion Date	Proposed Expenditures	Funding Source
Increase the use of technology in the classroom with the use of powerpoints and Internet resources/websites that build upon our areas of focus.	August 2010 - May 2011	Brain Pop subscription, CA Streaming subscription, Replace aging computers, Purchase ELMO projectors, Purchase LCD projectors --- \$14,000	SBCP, EIA/ELP, ELAP
Intell-Assess & Illuminate Staff Development to be able to write and use 'quick checks' and formative assessments.	August 2010 - May 2011	Substitute time for staff development --- \$1,800	SBCP

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School Goal # 2 - Math

Quail Valley Middle School students and staff will meet the 2011 STAR CST AYP goals in Math for the following groups of students: All Students, Students with Disabilities, English Learners, Socioeconomically Disadvantaged, Black, and Hispanic.			
What data led to this goal?	The ongoing NCLB goal for 100% of the students at QVMS to be proficient in math by 2014.	What is this goal's relationship to LEA goals?	<input type="checkbox"/> Goal #1 - ELA <input checked="" type="checkbox"/> Goal #1 - Math <input checked="" type="checkbox"/> Goal #2 - EL <input type="checkbox"/> Goal #3 - Highly Qualified Teachers <input type="checkbox"/> Goal #4 - Safe and Drug Free Schools <input type="checkbox"/> Goal #5 - HS Graduation, Dropouts and AP
Target student groups and/or grade levels:	All Students, Students with Disabilities, English Learners, Socioeconomically Disadvantaged, Black, and Hispanic.	What group data are to be collected to measure program effectiveness?	Disaggregated 2011 CST math results by subgroup
What are the specific means of measuring and evaluating this goal?	August/September 2011 use of Illuminate for detailed review of CST math results by all certificated staff as facilitated by the principal; followed by detailed review of CST math results by all certificated departments, grade levels and individual teachers as facilitated by the Teacher Learning Leaders.	What is the anticipated growth expected from this goal?	All Students-3%, Students with Disabilities-5%, English Learners-5%, Socioeconomically Disadvantaged-5%, Black-5%, and Hispanic-4%.

Strategies / Actions Taken to Reach this Goal	Start Date / Completion Date	Proposed Expenditures	Funding Source
Continue to collaborate about and implement higher level questioning during instruction and on quizzes and tests.	August 2010 - May 2011		
Continue to collaborate about and implement the problem solving cycle and pyramid developed during previous year collaboration.	August 2010 - May 2011		
One day of staff development/collaboration per grade level during the school year.	October 2010 - May 2011	one-day substitutes --- \$1,800 6th grade = 5 7th grade = 7 8th grade = 3	SBCP
Continued acquisition and use of technology during math instruction and assessment: brain pop, document cameras, remote response systems, teaching pads, lcd projection, instruction & communication websites.	August 2010 - May 2011	web subscriptions, document cameras, remote response systems, teaching pads, lcd projectors, teaching computer stations --- \$6,000	SBCP
All grade levels will be piloting new benchmark exams that are more CST-like, with higher level questioning and open-ended components.	November 2010 - May 2011	TLL Collaboration Days	District staff development
Create a procedure for identifying and intervening with students who are struggling with grade level math	August 2010 - May 2011		

Strategies / Actions Taken to Reach this Goal	Start Date / Completion Date	Proposed Expenditures	Funding Source
standards-based classes.			
Implement proven instructional methods of teaching math to EL students.	August 2010 - May 2011		

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School Goal # 3 - Enrichment/Electives

Offer students a variety of enrichment classes where knowledge, personal creativity and problem solving are fostered and inspired in a nurturing environment.			
What data led to this goal?	Our QVMS mission of being a community of Academic Achievers that promote POSITIVE, RESPONSIBLE AND RESPECTFUL behavior and being a place where knowledge and personal creativity are fostered and inspired in a nurturing environment. Developing connections among teachers and students is the foundation of instilling high academic and personal standards via high quality curriculum and instruction.	What is this goal's relationship to LEA goals?	[X] Goal #1 - ELA [X] Goal #1 - Math [X] Goal #2 - EL [] Goal #3 - Highly Qualified Teachers [] Goal #4 - Safe and Drug Free Schools [] Goal #5 - HS Graduation, Dropouts and AP
Target student groups and/or grade levels:	All students	What group data are to be collected to measure program effectiveness?	student, staff and parent feedback via conversations, Cougar Connections, emails and surveys
What are the specific means of measuring and evaluating this goal?	student, staff and parent feedback via conversations, Cougar Connections, emails and surveys	What is the anticipated growth expected from this goal?	increased desire to learn and attend school

Strategies / Actions Taken to Reach this Goal	Start Date / Completion Date	Proposed Expenditures	Funding Source
Continue to collaborate amongst QV enrichment teachers. Initiate collaboration with enrichment teachers at Pinon Mesa Middle School and Serrano High School.	August 2010 - May 2011		
Visit and observe enrichment classes at Serrano High School to learn how to best prepare Quail Valley Middle School students for high school success.	August 2010 - May 2011		
Brainstorm and plan for enrichment master scheduling adjustments due to declining enrollment, budget crisis and staff configuration.	January-May 2001		
Coordinate and communicate with special education and EL staff to best address student needs.	August 2010 - May 2011		
Purchase the instructional materials needed to best meet the enrichment program needs of students and staff for enrichment classes - Computers, Media Technology, Spanish, Music Appreciation, Band, Choir, Theater, Dance, ASB-Leadership, Math & ELA Intervention	August 2010 - May 2011	SRA, instruments, software licenses, computer workstations, music & theater copywrite licenses --- \$19,000	SBCP, ELAP, EIA/ELP

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School Goal # 4 - History/Social Studies

Quail Valley Middle School students and staff will make continued significant growth on the 8th grade History CST.			
What data led to this goal?	The goal of 100% of students being proficient on all CSTs by 2014.	What is this goal's relationship to LEA goals?	<input type="checkbox"/> Goal #1 - ELA <input type="checkbox"/> Goal #1 - Math <input type="checkbox"/> Goal #2 - EL <input type="checkbox"/> Goal #3 - Highly Qualified Teachers <input type="checkbox"/> Goal #4 - Safe and Drug Free Schools <input type="checkbox"/> Goal #5 - HS Graduation, Dropouts and AP
Target student groups and/or grade levels:	All students	What group data are to be collected to measure program effectiveness?	grade level district benchmark and 8th grade CST results
What are the specific means of measuring and evaluating this goal?	grade level district benchmark and 8th grade CST results	What is the anticipated growth expected from this goal?	10% overall improvement from 60% proficient/advanced to 70% proficient/advanced

Strategies / Actions Taken to Reach this Goal	Start Date / Completion Date	Proposed Expenditures	Funding Source
Review 6th & 7th grade power standards throughout the school year & review 6-7-8 power standards throughout the 8th grade school year	August 2010 - March 2011		
Incorporate "We the People" civic lessons into the 8th grade 2010-2011 pacing plan.	August 2010 - May 2011	additional and replacement "We the People" instructional materials --- \$2,000	SBCP
Create and implement new 7th & 8th grade district-wide benchmark assessments.	August 2010 - March 2011	Collaboration sub time	District Curriculum
Monthly collaboration meetings to discuss pacing, assessments and instruction.	August 2010 - May 2011		
Continue to increase the use of instructional technology.	August 2010 - May 2011	web subscriptions to Brain Pop & California Streaming, document cameras, lcd projectors, student computers, staff replacement computers as needed --- \$3,000	SBCP
Continue to work towards cross-curricular projects between 7th & 8th grade ELA-HSS teachers.	August 2010 - May 2011		

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School Goal # 5 - Physical Education

Work with students to learn the importance of cardiovascular and strength conditioning for healthy levels of fitness, not only for the present, but for life-long fitness and health. Increase the percentage of students in the 'healthy fitness zone' in each area of the California Physical Fitness testing. Increase the percentage of students meeting the 'healthy fitness zone' in 5 of 6 fitness criteria areas by 5%.			
What data led to this goal?	The state standard being 5 of 6 criteria in the 'healthy fitness zone.'	What is this goal's relationship to LEA goals?	<input type="checkbox"/> Goal #1 - ELA <input type="checkbox"/> Goal #1 - Math <input type="checkbox"/> Goal #2 - EL <input type="checkbox"/> Goal #3 - Highly Qualified Teachers <input checked="" type="checkbox"/> Goal #4 - Safe and Drug Free Schools <input type="checkbox"/> Goal #5 - HS Graduation, Dropouts and AP
Target student groups and/or grade levels:	All students	What group data are to be collected to measure program effectiveness?	2011 California Physical Fitness Test School Report
What are the specific means of measuring and evaluating this goal?	2011 California Physical Fitness Test School Report	What is the anticipated growth expected from this goal?	An increase from 2010 to 2011 of 5%; a growth from 72% to 77% of 7th graders earning 5 of 6 'healthy fitness zone' criteria.

Strategies / Actions Taken to Reach this Goal	Start Date / Completion Date	Proposed Expenditures	Funding Source
Increase the number of pacers per 'healthy fitness zone.' This will be a "work in progress" as students are required to increase pacers in the range of 16-20 from 2009-2010. With an overall increase in aerobic capacity, we hope to see an improvement in the Body Mass Index as well. All teachers will provide opportunities for all students to increase his/her cardiovascular endurance by running (mile, cross-country, pacers, commando laps, hills, etc.) on a daily basis.	August 2010 - May 2011		
Students will continue to increase their core muscles and upper-body strength through daily stretches and core strengthening workouts. Agility drills in the form of the 5-point dot drill and core speed training exercises will be performed two times per week. Teach students how to do pushups correctly, with a goal for each student to accomplish 10 "perfect" pushups per PE period. Students will work on negative push-ups to increase upper body strength.	August 2010 - May 2011		
Pilates will be continued and Tao bo will be introduced for some classes to increase cardiovascular endurance, agility, and core and upper body strength.	August 2010 - May 2011		
Opportunities will be provided during P.E. for all students to improve his/her overall gross and fine motor skill coordination.	August 2010 - May 2011		
Differentiate physical activities to individual student's abilities to maximize his/her overall fitness. Observe and assess all students throughout the year. Modification for individual students will be done as needed.	August 2010 - May 2011		
The P.E. staff will provide basic nutritional information that promotes healthy dietary and life style choices.	August 2010 - May 2011		

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School Goal # 6 - Science

Improve the percentage of 8th graders who earn proficient/advanced on the CST to 80%.			
What data led to this goal?	The goal of 100% of students being proficient on all CSTs by 2014.	What is this goal's relationship to LEA goals?	<input type="checkbox"/> Goal #1 - ELA <input type="checkbox"/> Goal #1 - Math <input type="checkbox"/> Goal #2 - EL <input type="checkbox"/> Goal #3 - Highly Qualified Teachers <input type="checkbox"/> Goal #4 - Safe and Drug Free Schools <input type="checkbox"/> Goal #5 - HS Graduation, Dropouts and AP
Target student groups and/or grade levels:	All students	What group data are to be collected to measure program effectiveness?	grade level district benchmark and 8th grade CST results
What are the specific means of measuring and evaluating this goal?	grade level district benchmark and 8th grade CST results	What is the anticipated growth expected from this goal?	An increase from 2010 to 2011 of 4%; a growth from 76% to 80% of 8th graders earning proficient/advanced on the 8th grade CST.

Strategies / Actions Taken to Reach this Goal	Start Date / Completion Date	Proposed Expenditures	Funding Source
Use of labs and hands-on activities to engage students regarding the concepts being taught and incorporating the Scientific Method into experimentation.	August 2010 - May 2011	lab specimens, lab equipment --- \$2,500	SBCP
Develop grade level 'Scientific Method' and investigative lessons.	January - May 2011	grade level collaboration 1 day sub costs - 6th-4 subs, 7th-5 subs, 8th-2 subs --- \$1,500	SBCP
Spiral standards/clusters/strands review using problems of the day, Brain Pop and CST release questions.	August 2010 - March 2011		
Continued increase in the use of technology in the classroom - powerpoints, Brain Pop, CST release questions, internet resources/website, etc. that build upon our standards of focus.	August 2010 - May 2011	document cameras, LCD projectors, teaching computer workstations, Brain Pop annual subscription --- \$3,000	SBCP

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School Goal # 7 - Safe & Drug Free/Student Connectivity

Provide a safe, drug free, conducive learning environment for all students so that students can and do perform academically proficient and socially mature as productive middle school citizens. Ensure that all students have the opportunity to participate in a wide-variety of extra- and co-curricular activities. Ensure that all students experience a connection to at least one staff member.			
What data led to this goal?	Students who connect with adults and get involved with extra- and/or co-curricular activities at school earn higher report card grades and perform better on CSTs.	What is this goal's relationship to LEA goals?	<input type="checkbox"/> Goal #1 - ELA <input type="checkbox"/> Goal #1 - Math <input type="checkbox"/> Goal #2 - EL <input type="checkbox"/> Goal #3 - Highly Qualified Teachers <input checked="" type="checkbox"/> Goal #4 - Safe and Drug Free Schools <input type="checkbox"/> Goal #5 - HS Graduation, Dropouts and AP
Target student groups and/or grade levels:	all students	What group data are to be collected to measure program effectiveness?	ADA rate, annual CST results and the annual percentage of students who earn 8th grade promotion activities
What are the specific means of measuring and evaluating this goal?	ADA rate, annual CST results and the annual percentage of students who earn 8th grade promotion activities	What is the anticipated growth expected from this goal?	Annual ADA rate of 95%, exceed NCLB AMO for all CSTs, and continued increase in the percentage of 8th graders earning promotion activities into the 90% range (2009 = 70%, 2010 = 87%.

Strategies / Actions Taken to Reach this Goal	Start Date / Completion Date	Proposed Expenditures	Funding Source
Daily Cougar Connections character building and school climate instruction for all students with their core teacher during the first class of the day. Cougar Connections lessons include instruction on building relationships, substance abuse, bullying, character building, study skills, and academic monitoring.	daily		
Students are taught and encouraged and reminded often to keep their campus safe by reporting unsafe behavior on campus. They may report it via anonymous boxes in all classrooms, to any staff member personally or by email, or to a parent/guardian. The Student Services Office and Main Office are open to all students at all times to talk with a counselor, dean, assistant principal, principal, health technician, or office staff person.	regularly		
Two Community Days are calendared, one per semester, for all students and staff to participate in character building activities. Community Days are planned by ASB students and staff. Community Day data is used for planning future Cougar Connections lessons, Community Days and student activities.	once each semester		
Breakfasts with the Principal invite parents/guardians to provide input and ask questions about QVMS safety and learning environment.	every-other month		
ASB students provide lunchtime activities and music to include and involve students.	every-8th day		
The campus is inspected for safety issues twice daily, once before students arrive and once after students been dismissed from campus.	twice daily		

Strategies / Actions Taken to Reach this Goal	Start Date / Completion Date	Proposed Expenditures	Funding Source
Student and staff safety is discussed and addressed at certificated and classified staff meetings.	monthly		
Students are invited and encouraged to participate in a wide-variety of co- and extracurricular activities (athletics, theater, band, choir, dance team, academic pentathlon, Renaissance rally, Renaissance carnival, talent show, math team, homework help, young authors conference, awards assembly, promotion ceremony, dances). Daily morning announcements (broadcast audibly for students and posted on the front page of the QV website for parents) communicate these opportunities to students and their parents.	August 2010 - June 2011	wide variety of co- and extra-curricular activity supplies --- \$5,000	SBCP

**Quail Valley Middle School
Quail Valley Middle School 2010-2011 School Plan School Goals
Snowline Joint Unified School District**

The School Site Council analyzed the academic performance of all student groups and considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, the School Site Council adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards.

School Goal # 8 - Parent Involvement

Use the three-year school-wide Positive Behavior Interventions & Supports (PBIS) process as an entire QVMS staff to develop the most-effective ways to involve parents in the middle school education and experience of their child; with the overall goal being to increase the percentage of students scoring proficient/advanced on language arts, math, science, history and PE CSTs at a rate that exceeds the annual NCLB AMO and increases the percentage of students earning middle school promotion activities to 100% of the 8th grade student body enrollment.			
What data led to this goal?	Less than 100% of QVMS students earn proficient/advanced on CSTs and less than 100% of QVMS 8th graders earn promotion activities.	What is this goal's relationship to LEA goals?	<input type="checkbox"/> Goal #1 - ELA <input type="checkbox"/> Goal #1 - Math <input type="checkbox"/> Goal #2 - EL <input type="checkbox"/> Goal #3 - Highly Qualified Teachers <input type="checkbox"/> Goal #4 - Safe and Drug Free Schools <input type="checkbox"/> Goal #5 - HS Graduation, Dropouts and AP
Target student groups and/or grade levels:	all students	What group data are to be collected to measure program effectiveness?	annual CST results and the annual percentage of students who earn 8th grade promotion activities
What are the specific means of measuring and evaluating this goal?	annual CST results and the annual percentage of students who earn 8th grade promotion activities	What is the anticipated growth expected from this goal?	exceed NCLB AMO for all CSTs; continued increase in the percentage of 8th graders earning promotion activities into the 90% range (2009 = 70%, 2010 = 87%)

Strategies / Actions Taken to Reach this Goal	Start Date / Completion Date	Proposed Expenditures	Funding Source
The QVMS PBIS Team will attend year-two training, and train the QV staff on Collaboration Wednesdays - September 15, December 8, January 12	August 2009 - May 2012	PBIS training day subs	Curriculum
As part of the PBIS process and Snowline Vision process, specific areas for parent/guardian involvement will be identified and offered/solicited to parents.	August 2009 - May 2012		
Monthly Cougar Comments electronic and hard-copy newsletters are communicated to parents in English and Spanish. The newsletters include numerous opportunities for parent/guardian involvement at QVMS, a detailed event calendar, and assistance for helping middle school children at home.	last Thursday of every month		
The QVMS website is updated daily with morning student announcements and activity dates.	daily		
Parents are invited to assist ASB with monthly student activities. Parents may sign-up on the QV website or by contacting the school in person, by phone and by email. Volunteer parents are emailed specific dates and times for on-campus involvement.	August 2010 - June 2011		
Parents are invited to calendared Breakfasts with the Principal, School Site Council meetings, ELAC meetings, Parent-Child Lunch Days, and a wide-variety of Extracurricular Activities (athletics, theater, band, choir, dance team, academic pentathlon, Renaissance rally, Renaissance carnival, talent show, math team, homework help, young authors conference, awards assembly, promotion ceremony, dances).	August 2010 - June 2011		
Parents have an open-invitation to visit and observe on campus & in classrooms. Parents are	August 2010 - June 2011		

Strategies / Actions Taken to Reach this Goal	Start Date / Completion Date	Proposed Expenditures	Funding Source
encouraged (training offered) to use Aeries Parent Portal to keep up-to-date with student progress. All students are given a paper progress report or report card eight times per school year to deliver to their parents. Parents are encouraged to contact teachers by email and schedule conferences with teachers as desired.			

**Quail Valley Middle School
Quail Valley Middle School 2010-2011 School Plan School Goals
Snowline Joint Unified School District**

The School Site Council analyzed the academic performance of all student groups and considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, the School Site Council adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards.

School Goal # 9 - English Learners

Quail Valley Middle School EL students and all staff will meet the 2011 STAR CST AYP goals in ELA and math.			
What data led to this goal?	The ongoing NCLB goal for 100% of all students at QVMS to be proficient in ELA and math by 2014.	What is this goal's relationship to LEA goals?	[X] Goal #1 - ELA [X] Goal #1 - Math [X] Goal #2 - EL [] Goal #3 - Highly Qualified Teachers [] Goal #4 - Safe and Drug Free Schools [] Goal #5 - HS Graduation, Dropouts and AP
Target student groups and/or grade levels:	all EL students	What group data are to be collected to measure program effectiveness?	progress report & report card grades, CELDT scores, CST results, subgroup API score
What are the specific means of measuring and evaluating this goal?	progress report & report card grades, CELDT scores, CST results, subgroup API score	What is the anticipated growth expected from this goal?	Using safe harbor AYP calculations, EL students will improve by 6% on the ELA CST to an overall percent proficient/advanced of 51% and by 5% on the math CST to an overall percent proficient/advanced of 65%.

Strategies / Actions Taken to Reach this Goal	Start Date / Completion Date	Proposed Expenditures	Funding Source
Student progress is monitored every four weeks by the QVMS EL coach and full-day EL instructional associates; and communicated to the student's teachers. Teachers discuss success methods with the EL coach and EL instructional associates.	August 2010 - June 2011		
One certificated EL coach is employed to help EL students succeed. The coach is given an additional conference period to perform his/her EL duties - working directly with students and staff, as well as paperwork.	August 2010 - June 2011	stipend	Curriculum
Two classified EL instructional associates and an EL Parent Liaison are employed to help EL students succeed. The instructional associates work directly with students in their core classes and with pullout assistance. They help teachers and other staff best meet the needs of the QV EL students.	August 2010 - June 2011	salary & benefits --- \$38,000	ELAP, EIA-ELP
Monthly newsletters are translated into Spanish and hard-copies are sent home to Spanish speaking parents.	August 2010 - June 2011		
Parents are invited to parent education meetings to learn how to best help and support their middle school children.	quarterly		

Quail Valley Middle School
Quail Valley Middle School 2010-2011 School Plan School Improvement Plan Progress Monitoring
Snowline Joint Unified School District

School Goal # 1 - ELA: Quail Valley Middle School students and staff will meet the 2011 STAR CST AYP goals in ELA for each identified group of students: All Students, Students with Disabilities, English Learners, Socioeconomically Disadvantaged, Black, Hispanic, and White.

Progress Report Date: January 2011	
Progress Report Date: May 2011	
End-of-Year Evaluation Date: August 2011	

School Goal # 2 - Math: Quail Valley Middle School students and staff will meet the 2011 STAR CST AYP goals in Math for the following groups of students: All Students, Students with Disabilities, English Learners, Socioeconomically Disadvantaged, Black, and Hispanic.

Progress Report Date: January 2011	
Progress Report Date: May 2011	
End-of-Year Evaluation Date: August 2011	

School Goal # 3 - Enrichment/Electives: Offer students a variety of enrichment classes where knowledge, personal creativity and problem solving are fostered and inspired in a nurturing environment.

Progress Report Date: January 2011	
Progress Report Date: May 2011	
End-of-Year Evaluation Date: August 2011	

School Goal # 4 - History/Social Studies: Quail Valley Middle School students and staff will make continued significant growth on the 8th grade History CST.

Progress Report Date: January 2011	
Progress Report Date: May 2011	
End-of-Year Evaluation Date: August 2011	

School Goal # 5 - Physical Education: Work with students to learn the importance of cardiovascular and strength conditioning for healthy levels of fitness, not only for the present, but for life-long fitness and health. Increase the percentage of students in the 'healthy fitness zone' in each area of the California Physical Fitness testing. Increase the percentage of students meeting the 'healthy fitness zone' in 5 of 6 fitness criteria areas by 5%.

Progress Report Date: January 2011	
Progress Report Date: May 2011	
End-of-Year Evaluation Date: August 2011	

School Goal # 6 - Science: Improve the percentage of 8th graders who earn proficient/advanced on the CST to 80%.

Progress Report Date: January 2011	
Progress Report Date: May 2011	
End-of-Year Evaluation Date: August 2011	

School Goal # 7 - Safe & Drug Free/Student Connectivity: Provide a safe, drug free, conducive learning environment for all students so that students can and do perform academically proficient and socially mature as productive middle school citizens. Ensure that all students have the opportunity to participate in a wide-variety of extra- and co-curricular activities. Ensure that all students experience a connection to at least one staff member.

Progress Report Date: January 2011	
Progress Report Date: May 2011	
End-of-Year Evaluation Date: August 2011	

School Goal # 8 - Parent Involvement: Use the three-year school-wide Positive Behavior Interventions & Supports (PBIS) process as an entire QVMS staff to develop the most-effective ways to involve parents in the middle school education and experience of their child; with the overall goal being to increase the percentage of students scoring proficient/advanced on language arts, math, science, history and PE CSTs at a rate that exceeds the annual NCLB AMO and increases the percentage of students earning middle school promotion activities to 100% of the 8th grade student body enrollment.

Progress Report Date: January 2011	
Progress Report Date: May 2011	
End-of-Year Evaluation Date: August 2011	

School Goal # 9 - English Learners: Quail Valley Middle School EL students and all staff will meet the 2011 STAR CST AYP goals in ELA and math.

Progress Report Date: January 2011	
Progress Report Date: May 2011	
End-of-Year Evaluation Date: August 2011	

**Piñon Hills Elementary School
2010-11 Title I Parent Compact**



Student, Parent & Staff Compact

Quail Valley Middle School is a community of Academic Achievers that promote POSITIVE, RESPONSIBLE AND RESPECTFUL behavior. It is a place where knowledge and personal creativity are fostered and inspired in a nurturing environment. Developing connections among teachers, parents and students is the foundation of instilling high academic and personal standards via high quality curriculum and instruction.

The Cougar Path to Success

Q = Quality Work

V = Value Learning

M = Make Responsible Choices

S = Show Respect

As a Quail Valley student, I will.....

- a. read and obey the rules, policies and expectations outlined in the Binder Reminder.
- b. make sure my homework and unfinished class assignments are written in my Binder Reminder before leaving class each day.
- c. set aside time at home to complete assignments neatly and legibly.
- d. attend class, bring my classroom materials, and turn in my work each day.
- e. talk with my parents about school and show them my progress report every 4-weeks.
- f. respect the property of others and inform an adult when a student breaks a school rule.

As a Quail Valley parent, I will.....

- a. talk to my child regularly about the value of education and make sure he or she attends school on time.
- b. hold my child accountable for obeying school rules and for doing and turning in his or her school work.
- c. check class assignments in the Binder Reminder and sign the Binder Reminder regularly.
- d. make sure my child has a place to do his or her homework, and I will communicate with him or her to make sure the work is being completed and turned in.
- e. monitor my child's progress in school by checking Aeries Parent Portal and/or going over his or her progress reports and report cards.
- f. enforce and support the student dress code with my Quail Valley child..

As a Quail Valley staff member, I will.....

- a. communicate QV expectations to students and hold to them.
- b. provide students with high quality curriculum and instruction.
- c. participate in professional development opportunities that help me grow.
- d. enforce school and classroom rules fairly, and create a warm and caring environment on campus..
- e. communicate regularly with parents about student progress in school.
- f. provide assistance to families about what they can do to support their child's learning.

**Piñon Hills Elementary School
2010-11 Title I Site Parent Involvement Policy**



Parent Involvement Policy

The issue of parent involvement in the education of their children is much larger than improving student achievement. It is central to our democracy that parents and citizens participate in the governing of public institutions. Parent involvement is fundamental to a healthy system of public education.

Parent involvement is the support and participation of parents at home, in the community, and at the school site that directly and positively affect the educational performance of education offered to all children. Parent involvement is most successful when it is viewed, practiced, and promoted as a partnership between home and school.

The term "parent" refers to any caregiver including parents, stepparents, grandparents, guardians, brothers, sisters, aunts, uncles, other family members, foster parents and anyone who assumes the responsibility of nurturing and caring for a child.

Quail Valley Middle School recognizes that a child's education is a responsibility shared by school and family during the entire period the child spends in school. Although parents come to the school with diverse cultural backgrounds, primary languages, and needs, they overwhelmingly want their children to be successful in school. Quail Valley and the Snowline School District, in collaboration with parents, teachers, students and administrators, will establish and develop efforts that enhance parent involvement and reflect the needs of students and families in the communities which they serve.

Parent Involvement opportunities at Quail Valley Middle School consist of:

- a. open communication lines between parents and staff via email, telephone, website, Aeries Parent Portal, binder reminder, Thursday-Friday reports, and Connect Ed
- b. an open invitation for parents to visit and observe on campus at any time
- c. homework support via Aeries Parent Portal, binder reminder, and after school homework helper
- d. events for parents to attend and actively support their children –leadership/ASB, dances, athletics (cross country, volleyball, wrestling, basketball, soccer), talent show, carnival, band & chorus concerts, promotion ceremony, Washington D.C. field trip, math family night, EL parent meetings, Renaissance Rallies, and Community Days
- e. WEB - Welcome EveryBody/Where Everyone Belongs student and parent orientations
- f. Student Study Team
- g. School Site Council meetings
- h. Breakfast with the Principal meetings
- i. Cougar Comments - monthly email and paper newsletters
- j. teacher-parent conferences
- k. parent involvement with ASB/student leadership
- l. 4-week progress reports for all students
- m. Thursday/Friday weekly progress reports available to all students
- n. QVMS Website, with detailed activities calendar and daily bulletin announcements