

# **SNOWLINE JOINT UNIFIED SCHOOL DISTRICT**

**2010-11**

Plan Year

**– AYP –**

## **SINGLE PLAN FOR STUDENT ACHIEVEMENT**

**Wrightwood Elementary School**

School Name

**Dale Levine**

Principal

Date of this revision: December 9, 2009

The District Governing Board approved this revision of the School Plan on January 26, 2010.

**Snowline Joint Unified School District  
SINGLE PLAN FOR STUDENT ACHIEVEMENT**

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## CATEGORICAL FUNDING ALLOCATION

The following state and federal categorical funds were allocated to this school through the Consolidated Application, Part II. Additional funds were allocated to the school in accordance with district policy. The following school budget allocations are included:

Schoolwide Program       School Based Coordinated Program

District Programs		Allocation
[X]	Discretionary Funding <u>Purpose:</u> Assist schools.	\$29,731

State Programs		Allocation
[ ]	Economic Impact Aid/ State Compensatory Education <u>Purpose:</u> Assist educationally disadvantaged students in regular program	
[ ]	Economic Impact Aid/ English Learner Program <u>Purpose:</u> Develop English fluency and academic proficiency of EL students	
[X]	School and Library Improvement Program Block Grant <u>Purpose:</u> Improve library and other school programs	\$22,236
[ ]	Gifted and Talented Education <u>Purpose:</u> Assist eligible students in regular program and enrichment	
[ ]	Site Based Coordinated Plan (SBCP)	
[X]	English Language Acquisition Program (ELAP)	\$487
Total amount of state categorical funds allocated to this school:		\$22,723.00

Federal Programs under No Child Left Behind (NCLB)		Allocation
[ ]	Title I, Part A: Schoolwide Program <u>Purpose:</u> Update entire educational program in eligible high poverty schools	
[ ]	Title I, Part A: Targeted Assistance	
[ ]	Title I, Part A: Program Improvement <u>Purpose:</u> Assist Title I schools that failed to meet NCLB AYP targets	
[ ]	Title III, Part A: Language Instruction, Limited-English Proficient Students <u>Purpose:</u> Supplement language instruction to assist LEP students to attain English proficiency and meet academic performance standards	
[ ]	Other Programs:	
Total amount of federal categorical funds allocated to the school:		\$0
<b>Total amount of state and federal categorical funds allocated to this school</b>		<b>\$52,454.00</b>

## SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001 requires that this plan be reviewed and updated at least annually, including proposed expenditures of funds allocated to the school site through the Consolidated Application, by the school site council. The current make-up of the council is as follows:

Name of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Students
Dale Levine	[X]	[ ]	[ ]	[ ]	[ ]
Leslie Sikes	[ ]	[X]	[ ]	[ ]	[ ]
Lori Johnston	[ ]	[X]	[ ]	[ ]	[ ]
Corinne Foley	[ ]	[X]	[ ]	[ ]	[ ]
Christina Behringer	[ ]	[ ]	[X]	[ ]	[ ]
Teree LaVogue	[ ]	[ ]	[ ]	[X]	[ ]
Laura Weijland	[ ]	[ ]	[ ]	[X]	[ ]
Bernie Moxley	[ ]	[ ]	[ ]	[X]	[ ]
Melinda Dardenne-Ankring	[ ]	[ ]	[ ]	[X]	[ ]
Heather Wood	[ ]	[ ]	[ ]	[X]	[ ]
<b>Numbers of members of each category</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>5</b>	

At elementary schools, the council must be constituted to ensure parity between (a) the principal, classroom teachers and other school personnel and (b) parents of pupils attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must, in addition, be equal numbers of parents or other community members selected by parents, and students. Teachers, other school personnel, parents and (at secondary schools) students select representatives to the council (Education Code 52012).

It is important to accurately determine the board's policy before proceeding with the school planning process.

## RECOMMENDATIONS AND ASSURANCES

The school site council recommends this school plan and its related expenditures to the district governing board for approval, and assures the board of the following:

1. The school site council is correctly constituted, and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (*check those that apply*):

English Learner Advisory Committee

Gifted and Talented Education Program Advisory Committee

Other (*list*):

4. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement, and believes all such content requirements have been met, including those found in district governing board policies and in the Local Education Agency Plan (LEAP).
5. This school plan is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council on: October 21, 2010

Attested:

Dale Levine

\_\_\_\_\_  
Typed name of school principal

\_\_\_\_\_  
Signature of school principal

\_\_\_\_\_  
Date

Teree LaVogue

\_\_\_\_\_  
Typed name of SSC chairperson

\_\_\_\_\_  
Signature of SSC chairperson

\_\_\_\_\_  
Date

**SCHOOL PROFILE / DEMOGRAPHIC INDICATORS**  
**Wrightwood Elementary School**

Grade Levels	Total Enrollment	Enrollment for Students with Disabilities				Enrollment by Program			
		RSP	SDC	504	Speech	EL	EL/RFEP	F & R Lunch	GATE
K	57					2		8	
1	39							16	
2	63	3			1			17	
3	55	3		1		2		22	1
4	57	2		1	3			17	1
5	57	2		4		1		17	2
<b>Totals:</b>	<b>328</b>	<b>10.00</b>		<b>6.00</b>	<b>4.00</b>	<b>5.00</b>		<b>97.00</b>	<b>4.00</b>

Percentage of Enrollment by Ethnicity	
American Indian	0.6%
Asian	0%
Black	2.4%
Hispanic	14.4%
White	80.3%
Multiple/No Response	0.6%

Mobility for End-of-Year (June 2010)	
a. Total Year Losses:	61
b. Total Gains:	21
c. Total (a+b)	82
d. Mobility Rate: (c ÷ total population)	.26

End-of-Year (June 2010) Data				
	SST Referrals	Suspensions	Expulsions	Retentions
K	3	0	0	0
1	6	0	0	0
2	2	0	0	0
3	9	0	0	0
4	3	0	0	0
5	0	0	0	0
<b>Totals:</b>	<b>23.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

## **Snowline Process for Data Analysis and Student Needs Assessment**

Every school in the Snowline District spends extensive time in the fall analyzing state data and site demographics prior to writing the school plan. First the staff meets to look at data schoolwide, and then meets by grade level or subject matter to further analyze student success, and apparent gaps in student achievement. At both sessions, all subgroups are considered and discussed.

Based on this analysis, schoolwide goals are written to address student achievement, safe and drug free schools, GATE and other site specific issues. (Beginning with page 9)

Each grade or content area then writes one to three succinct goals that they will focus on to achieve the schoolwide goals. The final School Plan for Student Achievement (SPSA) includes both the schoolwide and the grade/content area goals.

The School Plan goals are reviewed often, in particular when grade level/content areas meet on collaborative Wednesdays to review student success, and continue to monitor students at-risk. They review each focus goal and discuss whether it is working or not, plan specific interventions, and design lessons to address the goal. At the end of the year, departments/grade levels meet with the principal to review the success of their specific focus goals to meet the schoolwide goals.

Teacher Learning Leaders and RTI<sup>2</sup> Coaches meet regularly to analyze data with Curriculum team members. During the 2010/11 school year, this group is working on rewriting the current pacing plans. Based on those pacing guides, the Curriculum Team, the TLLs and RTI<sup>2</sup> coaches will be developing or revising the current benchmark assessments. Benchmark Assessments will resume during the 2011/12 school year.

Students-at-risk, special education students, English Language Learner students, and students who are underperforming, are monitored often with formal and informal assessment to check for proficiency in specific standards. Interventions are then utilized to try to help the student achieve proficiency.

As a school, the staff fills out the School Improvement Progress Report beginning with the summative data from the state testing results. Three other times during the course of the year, usually around the time of interim assessments, the staff records what progress has been made towards the goal based on the most recent data.

## AYP Performance Goals

Determine the school's improvement goals in the areas of English Language Arts and Mathematics as determined by state performance data.

English Language Arts					
Student Population	2010 Goal	2010 Achievement	Goal Met	2010 AMO	School Goal
<b>All Students</b>	56.8%* / 55.6%**	79.3	Yes	67.6%* / 66.7%**	67.6%
<b>African American</b>	56.8%* / 55.6%**	--	--	67.6%* / 66.7%**	
<b>American Indian</b>	56.8%* / 55.6%**	--	--	67.6%* / 66.7%**	
<b>Asian</b>	56.8%* / 55.6%**	--	--	67.6%* / 66.7%**	
<b>Hispanic</b>	56.8%* / 55.6%**	75.0	--	67.6%* / 66.7%**	67.6%
<b>White</b>	56.8%* / 55.6%**	79.6	Yes	67.6%* / 66.7%**	67.6%
<b>Socioeconomically Disadvantaged</b>	56.8%* / 55.6%**	72.9	Yes	67.6%* / 66.7%**	67.6%
<b>English Learners</b>	56.8%* / 55.6%**	--	--	67.6%* / 66.7%**	
<b>Students with Disabilities</b>	56.8%* / 55.6%**	35.3	--	67.6%* / 66.7%**	67.6%

\* = AYP Target for Elementary/Middle Schools: (2010=56.8%), (2011=67.6%)

= AYP Target for High Schools: (2010=55.6%), (2011=66.7%)

SH = Safe Harbor

Mathematics					
Student Population	2010 Goal	2010 Achievement	Goal Met	2010 AMO	School Goal
<b>All Students</b>	58%* / 54.8%**	79.3	Yes	68.5%* / 66.1%**	68.5%
<b>African American</b>	58%* / 54.8%**	--	--	68.5%* / 66.1%**	
<b>American Indian</b>	58%* / 54.8%**	--	--	68.5%* / 66.1%**	
<b>Asian</b>	58%* / 54.8%**	--	--	68.5%* / 66.1%**	
<b>Hispanic</b>	58%* / 54.8%**	62.5	--	68.5%* / 66.1%**	68.5%
<b>White</b>	58%* / 54.8%**	80.7	Yes	68.5%* / 66.1%**	68.5%
<b>Socioeconomically Disadvantaged</b>	58%* / 54.8%**	66.1	Yes	68.5%* / 66.1%**	68.5%
<b>English Learners</b>	58%* / 54.8%**	--	--	68.5%* / 66.1%**	
<b>Students with Disabilities</b>	58%* / 54.8%**	47.1	--	68.5%* / 66.1%**	68.5%

\* = AYP Target for Elementary/Middle Schools: (2010=58%), (2011=68.5%)

= AYP Target for High Schools: (2010=54.8%), (2011=66.1%)

SH = Safe Harbor

**Wrightwood Elementary School  
2010-11 School Goals  
Snowline Joint Unified School District**

The School Site Council analyzed the academic performance of all student groups and considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, the School Site Council adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards.

**School Goal # 1**

Students will learn in a safe, drug-free environment.			
<b>What data led to this goal?</b>	Bullying was identified as a concern in some of the parent survey responses during the 2009-10 school year,	<b>What is this goal's relationship to LEA goals?</b>	[ ] Goal #1 - ELA [ ] Goal #1 - Math [ ] Goal #2 - EL [ ] Goal #3 - Highly Qualified Teachers [X] Goal #4 - Safe and Drug Free Schools [ ] Goal #5 - HS Graduation, Dropouts and AP
<b>Target student groups and/or grade levels:</b>	All Students	<b>What group data are to be collected to measure program effectiveness?</b>	No incidents regarding drug usage, less safety concerns
<b>What are the specific means of measuring and evaluating this goal?</b>	Elementary counselor referrals Safety issues Suspensions Evaluation of "Too Good for Drugs" program Evaluation of School Safety Plan Principals referrals (SWIS reports)	<b>What is the anticipated growth expected from this goal?</b>	SWIS reports will measure the number of referrals involving bullying, with comparisons drawn on a monthly basis.

<b>Strategies / Actions Taken to Reach this Goal</b>	<b>Start Date / Completion Date</b>	<b>Proposed Expenditures</b>	<b>Funding Source</b>
<p>"Too Good for Drugs" curriculum presented to students</p> <p>Observe Red Ribbon Week, with activities scheduled to reinforce the importance of living a drug-free life.</p> <p>Schedule an assembly stressing the importance of being drug free, supported by PTG funding</p> <p>Implement Positive Behavior Interventions and Supports (PBIS) school-wide</p> <p>* Schedule monthly PBIS team meetings to evaluate SWIS reports and implementation of program * PBIS team attend SELPA training * Staff meetings scheduled to discuss PBIS * Classified staff training scheduled during minimum days</p>	<p>On-going</p> <p>10-10</p> <p>To be announced</p> <p>On-going</p>	<p>Too Good for Drugs supplemental materials</p> <p>Too Good for Drugs presented by regular education teachers, incorporating the TGFD in their curriculum.</p> <p>Assembly to be announced</p> <p>Training for PBIS/ subs</p>	

**Wrightwood Elementary School  
2010-11 School Goals  
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**School Goal # 2**

Writing Strategies and Reading Comprehension			
<b>What data led to this goal?</b>	DIBELS and BPST results Classroom assessment results 2009-10 CST results Backward mapping	<b>What is this goal's relationship to LEA goals?</b>	[X] Goal #1 - ELA [ ] Goal #1 - Math [ ] Goal #2 - EL [ ] Goal #3 - Highly Qualified Teachers [ ] Goal #4 - Safe and Drug Free Schools [ ] Goal #5 - HS Graduation, Dropouts and AP
<b>Target student groups and/or grade levels:</b>	Kindergarten through 5th grade Students with Disabilities Economically Disadvantaged	<b>What group data are to be collected to measure program effectiveness?</b>	DIBELS and BPST results Classroom assessment results 2009-10 CST results
<b>What are the specific means of measuring and evaluating this goal?</b>	Teacher-made assessments DIBELS, BPST and Maze assessments Writing Prompts Accelerated Reader	<b>What is the anticipated growth expected from this goal?</b>	Total Students and Subgroups AYP scores will be 67% (required AMO)

<b>Strategies / Actions Taken to Reach this Goal</b>	<b>Start Date / Completion Date</b>	<b>Proposed Expenditures</b>	<b>Funding Source</b>
<p>Collaboration Wednesday sessions will include discussion of DIBELS, BPST, Maze, and classroom assessment results.</p> <p>The effectiveness of Response to Intervention (RtI) strategies will be assessed regularly through a progress monitoring schedule The SAI/RSP teacher and Speech Pathologist will be involved in the RtI program through inclusion or Tier III identification.</p> <p>Collaboration and evaluation of writing prompts and samples will take place after administration (K-5th).</p> <p>The RtI coach will model Read Naturally, administration of assessments, and progress monitoring. Teachers will be provided release time to be trained by the coach throughout the school year.</p> <p>Teachers will be trained in differentiation (K-5th) and REWARDS (4th, 5th, and RSP staff) by SELPA staff</p> <p>Teachers will be trained on Illuminate and the development of Quick Check assessments</p>	<p>8-25-10 to 5-18-10</p> <p>On-going</p> <p>On-going</p> <p>On-going</p> <p>To Be Announced</p>	<p>none</p> <p>None</p> <p>None</p> <p>Principal will be a roving substitute teacher.</p> <p>Substitute teachers (site expense)</p>	<p>none</p> <p>None</p>

**Wrightwood Elementary School  
2010-11 School Goals  
Snowline Joint Unified School District**

The School Site Council analyzed the academic performance of all student groups and considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, the School Site Council adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards.

**School Goal # 3**

Improve in the areas of: 1. Number sense, fractions, and measurement 2. Decimals and fractions 3. Algebra and functions			
<b>What data led to this goal?</b>	2009-10 Trimester 2 interim assessment results Chapter tests 2009-10 CST results	<b>What is this goal's relationship to LEA goals?</b>	<input type="checkbox"/> Goal #1 - ELA <input checked="" type="checkbox"/> Goal #1 - Math <input type="checkbox"/> Goal #2 - EL <input type="checkbox"/> Goal #3 - Highly Qualified Teachers <input type="checkbox"/> Goal #4 - Safe and Drug Free Schools <input type="checkbox"/> Goal #5 - HS Graduation, Dropouts and AP
<b>Target student groups and/or grade levels:</b>	Kindergarten --3rd grade (Goal #1) 4th grade (Goal #2) 5th grade (Goal #3) Students with Disabilities, Economically Disadvantaged	<b>What group data are to be collected to measure program effectiveness?</b>	2010-11 CST results
<b>What are the specific means of measuring and evaluating this goal?</b>	Teacher-made and textbook assessments Informal observations Quick Check assessments CST math results	<b>What is the anticipated growth expected from this goal?</b>	Total Students and Subgroups AYP scores will be 67.3% (required AMO)

<b>Strategies / Actions Taken to Reach this Goal</b>	<b>Start Date / Completion Date</b>	<b>Proposed Expenditures</b>	<b>Funding Source</b>
Collaboration Wednesday sessions will include discussion of math assessment results	8-25-10 to 5-18-10 On-going On-going On-going	none none none none	none none none none

Strategies / Actions Taken to Reach this Goal	Start Date / Completion Date	Proposed Expenditures	Funding Source
<p>Math will be integrated throughout the curriculum</p> <p>Manipulatives will be incorporated into whole class and small group instruction.</p> <p>Morning "Bellwork" will reinforce previously introduced concepts</p> <p>Math PALS will be piloted by two teachers.</p> <p>Teachers will be trained on Illuminate and the development of Quick Check assessments</p> <p>The RSP teacher will schedule a combination of inclusion and pullout programs to address the needs of the SWD population.</p>	On-going		

**Wrightwood Elementary School  
2010-11 School Goals  
Snowline Joint Unified School District**

The School Site Council analyzed the academic performance of all student groups and considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, the School Site Council adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards.

**School Goal # 4**

To increase parent awareness and involvement with the school.			
<b>What data led to this goal?</b>	N/A	<b>What is this goal's relationship to LEA goals?</b>	[ ] Goal #1 - ELA [ ] Goal #1 - Math [ ] Goal #2 - EL [ ] Goal #3 - Highly Qualified Teachers [ ] Goal #4 - Safe and Drug Free Schools [ ] Goal #5 - HS Graduation, Dropouts and AP
<b>Target student groups and/or grade levels:</b>	All parents	<b>What group data are to be collected to measure program effectiveness?</b>	Parent survey results
<b>What are the specific means of measuring and evaluating this goal?</b>	Increased attendance at parent involvement programs	<b>What is the anticipated growth expected from this goal?</b>	Increased attendance at parent meetings

<b>Strategies / Actions Taken to Reach this Goal</b>	<b>Start Date / Completion Date</b>	<b>Proposed Expenditures</b>	<b>Funding Source</b>
<p>To increase communication with parents:</p> <p>Parent handbook and student information available on website August 2010            Monthly newsletters and calendars sent home and on website, including articles relating to parent involvement            School Site Council meetings scheduled regularly            "Time with the Principal" programs scheduled throughout the year            Important dates and events displayed on the marquee and on the school website            Parent-teacher conferences scheduled twice a year            Progress reports and report cards sent home            PTG parent-sibling events scheduled throughout the year</p> <p>The parent survey will be developed by School Site Council and distributed            Results will be shared with staff and parents</p>	<p>On-going</p> <p>March 2011</p>	none	none

**Wrightwood Elementary School  
2010-11 School Improvement Plan Progress Monitoring  
Snowline Joint Unified School District**

**School Goal # 1:** Students will learn in a safe, drug-free environment.

Progress Report Date:	
Progress Report Date:	
End-of-Year Evaluation Date:	

**School Goal # 2:** Writing Strategies and Reading Comprehension

Progress Report Date:	
Progress Report Date:	
End-of-Year Evaluation Date:	

**School Goal # 3:** Improve in the areas of:

1. Number sense, fractions, and measurement
2. Decimals and fractions
3. Algebra and functions

Progress Report Date:	
Progress Report Date:	
End-of-Year Evaluation Date:	

**School Goal # 4:** To increase parent awareness and involvement with the school.

Progress Report Date:	
Progress Report Date:	
End-of-Year Evaluation Date:	